



Assistant Professor of Elementary Mathematics Education

Search # 67783

College of Education, Department of Elementary and Special Education

The Department of Elementary and Special Education in the College of Education invites applications and nominations for a tenure-track Assistant Professor of Elementary Mathematics Education position. The home campus for this position will be our Armstrong campus in Savannah. Some travel to our Statesboro or Liberty campuses may be required.

Georgia Southern University is a distinctive combination of Southern charm and uncompromising academics. We are a Carnegie Doctoral/R2 institution serving about 26,500 students through nine colleges on three beautiful oak-lined campuses in Statesboro, Savannah, Hinesville, and via a growing online program. Throughout its degree offerings at the associate's, bachelor's, master's, and doctoral levels, Georgia Southern cultivates community collaboration, world-class scholarship and hands-on learning opportunities.

Georgia Southern University was founded in 1906 as a school for teaching modern agricultural production techniques and homemaking skills to rural school children. Its Savannah campus was established in 1935 as Armstrong Junior College for local youth who could not afford to attend college away from home. The Liberty Center in Hinesville was established in 1998 to serve the military and their families at nearby Fort Stewart, the largest military base east of the Mississippi. All three locations came together in 2018 when Armstrong State University and Georgia Southern University consolidated. The "new" Georgia Southern University preserves a passion for serving its neighbors while preparing students for lifelong service as scholars, leaders, and responsible stewards of their communities.

Believing that diversity, equity, and inclusion contribute to excellence in the workplace and to the quality of the University's academic environment, Georgia Southern University is committed to recruiting and retaining diverse faculty and staff to support, promote, and serve a diverse student body and promote Inclusive Excellence. Candidates from historically underrepresented groups, whose work furthers the institution's Inclusive Excellence goals and who bring to campus varied life experiences, perspectives, and backgrounds are especially encouraged to apply.

Within this setting, the College of Education offers undergraduate and graduate programs to prepare students for work in public and private education, community agencies, and higher education. The Department of Elementary and Special Education is committed to preparing reflective educators who work collaboratively and effectively with diverse students in public schools by using current research to inform their practices. The College of Education is accredited by the Georgia Professional Standards Commission and the Council for the Accreditation of Educator Preparation. The individual hired in this position is expected to contribute to the college's goals of continued excellence and innovation in teaching, scholarship, and service.

Position Description:

Reporting to the Chair of the Department of Elementary and Special Education, the Assistant Professor of Elementary Mathematics Education position primarily focuses upon teaching mathematics education methods courses at the undergraduate and graduate levels and supervising teacher candidates in both the department's traditional Armstrong campus-based undergraduate program in Savannah and our fully-online MAT program in Elementary Education. The teaching requires the modeling of effective instructional practices for diverse student populations and the use of instructional technology in face-to-face, hybrid, and online learning environments. Some supervision responsibilities will require in-person observation of undergraduate teacher candidates in local K-5 public school classrooms. Other supervision responsibilities will be fully online observations of graduate-level in-service teachers. Scholarly responsibilities include maintaining an active research agenda yielding regular publications, professional presentations, and/or external grant proposals. In addition, the position involves collaborating with faculty across the College of Education and performing service to the department, college, University, regional schools, and professional community. Our department supports faculty efforts to integrate teaching, scholarship, and service through multi-faceted initiatives. Finally, the position can provide multiple opportunities to serve as a member and/or chair of doctoral and educational specialist committees. The position is 10-month, tenure-track appointments, and the salary is competitive and commensurate with qualifications and experience.

Required Qualifications:

- Earned doctorate in Elementary Education, Mathematics Education, Early Childhood Education, Curriculum and Instruction with a concentration in Mathematics Education, or a closely related field by August 1, 2021, with at least 18 graduate semester hours of coursework in mathematics content and/or mathematics pedagogy
- Minimum of three years of full-time teaching experience in grades P-12
- Potential for a program of scholarship relevant to elementary education and/or mathematics education
- Ability to contribute to a positive work environment in the department, college, and University
- Willingness to engage in institutional student success initiatives and commitment to equity in all forms
- Demonstrated commitment to engaging with best-practice initiatives, especially culturally responsive pedagogy, in instruction, mentoring, and curriculum design and development
- Must be authorized to work in the United States for the duration of employment without assistance from the institution

Preferred Qualifications:

- Experience working with a diverse faculty and teaching culturally and linguistically diverse students in public school and/or post-secondary settings
- Demonstrated aspiration to the implementation of culturally sustaining pedagogy while also helping teachers and teacher candidates do the same
- Experience teaching mathematics in grades P-8, especially P-5, in a U.S. public school setting
- Experience teaching mathematics education courses at the undergraduate and/or graduate levels
- Experience in the supervision of pre-service teacher candidates and/or practicum students in field placements
- Experience and demonstrated effectiveness in using technology in instruction, particularly in online and/or hybrid settings
- A program of research and scholarship focused upon elementary mathematics education
- Qualifications and/or experience relevant to teaching elementary social studies and/or science methods courses
- Experience with school-university partnerships; and involvement in professional educational organizations at the local, state, or national levels

To equitably serve a fast growing and highly diverse student body and to fulfill the University's commitment to promoting diversity, equity, and inclusion, we actively seek candidates with a demonstrated commitment to Pillar 3 of our University Strategic Plan: Inclusive Excellence (See: <https://www.georgiasouthern.edu/inclusive-excellence/recommendations/>)

Screening of applications begins Friday, December 4, 2020, and continues until the position is filled. A complete application consists of:

- A letter addressing how the applicant fulfills each of the required and preferred qualifications listed above. This letter must integrate throughout evidence relevant to our University's Inclusive Excellence values and goals including: reflections the applicant's experience, vision, and commitment regarding teaching and mentorship of students from diverse backgrounds; and discussion of past, current, and future contributions to diversity, equity, and inclusion in the areas of research, teaching, service, and outreach
- A current and complete curriculum vitae
- Copies of your graduate transcripts
- The names, addresses, telephone numbers, and email addresses of at least three professional references.
- **All of the above items should be incorporated into a single PDF file.**
- Additionally, the applicant must provide access to a video recording of themselves teaching an authentic, engaging, and interactive Elementary Mathematics Methods lesson to pre-service teacher candidates.

Only complete applications submitted electronically to salbeck@georgiasouthern.edu will be considered. Other documentation may be requested. Finalists will be required to submit to a background investigation. The preferred position starting date is August 1, 2021.

Applications and nominations should be sent to:

Dr. Scott Beck, Search Chair, Search #67783
Email: salbeck@georgiasouthern.edu
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More information about the institution is available through <http://www.georgiasouthern.edu> or <https://coe.georgiasouthern.edu/>. The names of applicants and nominees, vitae, and other non-evaluative information may be subject to public inspection under the Georgia Open Records Act. Georgia Southern University provides equal employment opportunities to all employees and applicants for employment without regard to race, color, sex, sexual orientation, gender identity or expression, national origin, religion, age, veteran status, political affiliation, or disability. Individuals who need reasonable accommodations under the Americans with Disabilities Act to participate in the search process should notify Human Resources at 912-478-6947.

