



**Assistant Professor Position in Mathematics Education (Tenure-Track)**  
**College of Education and Human Development**  
**School of Education**  
**The University of Delaware**  
**Newark, Delaware**

**Position.** The School of Education in the College of Education and Human Development at the University of Delaware invites applications for a tenure-track Assistant Professor position in Mathematics Education. This is a different position than the continuing-track position already advertised. The candidate for this tenure-track position should be an outstanding scholar whose work promises to enhance the quality of teaching and learning in mathematics classrooms. The successful candidate will join the five tenure-track faculty members in mathematics education in the School of Education at UD and will become part of the larger mathematics education community on campus. Our group prides itself on sustaining a culture of exciting and collaborative scholarship in a supportive work environment. The anticipated start date of this position is August 16, 2020.

**Qualifications and Responsibilities.** A doctoral degree in mathematics education or a related field is required. Preference will be given to candidates with a high-quality research program, potential for securing external funding, a history of excellent teaching, and a strong mathematics background. Strong candidates will have demonstrated a commitment to excellence in promoting diversity and equal opportunities through research, teaching, or public engagement. Responsibilities include sustaining a significant research program in mathematics education, supervising doctoral research, and teaching effectively in the mathematics education program. Teaching responsibilities include graduate courses in mathematics education and undergraduate mathematics content and methods courses for pre-service elementary and middle school teachers.

**The University of Delaware, College of Education and Human Development, and the School of Education.** CEHD is a vibrant, dynamic college, home to the Department of Human Development and Family Sciences and the School of Education. CEHD employs approximately 60 tenure track faculty who educate over 1500 undergraduates and 350 graduate students, and has more than \$21.5M in external research funds from major funding organizations such as the Institute for Education Sciences, the National Science Foundation and the National Institutes of Health. CEHD has twelve research and public service centers working at the intersection of research and practice in areas such as teacher professional development, curriculum, school leadership and special education. College faculty conduct cutting-edge research designed to improve children, adult and family outcomes in health, social services, early care, and education, where our work spans mathematics education, language and literacy, the science of learning, sociocultural approaches, developing statistical and analytic methods, and educational policy.

Cross-disciplinary efforts are strong across the college and university. Three organizations in particular add to the strengths of UD's cross-disciplinary work: (1) the Data Science Institute (DSI), a cross-campus initiative from all seven colleges at UD, which aims to accelerate interdisciplinary research in data science by offering interdisciplinary training in cutting-edge exploratory techniques such as video image analysis, (2) UD's Partnership for Public Education (PPE) which embodies UD's commitment to applying research to practice and policy, and (3) the Center for Research in Education and Social Policy (CRESP), whose mission is to conduct rigorous research, program evaluation, and policy analysis to inform decisions at the local, state, and federal levels. Also contributing to our work is UD's Center for the Study of Diversity, which promotes academic research and scholarship that facilitates dialogues about and understanding of the social and academic impact of diversity.

The SOE offers an undergraduate major in elementary teacher education and undergraduate minors in educational studies, educational technology, and race, culture and equity in education. The School supports several robust graduate programs at both the master's and doctoral level, including a Ph.D. program in education, an Ed.D. program in educational leadership, and an Ed.S. program in school psychology.

In the last several years, faculty have garnered external funding in excess of \$21 million and the college ranks among the top universities nationally in obtaining federal support for education research. Additionally, faculty in the School of Education are deeply engaged with K-12 schools and organizations that serve students and educational professionals in Delaware and other states. They are recognized for their contributions to local, state and national conversations about critical educational issues, lead organizations working to address those issues, and provide a range of supports to the agencies at the front lines of improving educational opportunities and outcomes. The faculty are a methodologically diverse and collegial group of nationally and internationally known scholars.

About the University of Delaware. Founded in 1743, the University of Delaware combines tradition and innovation, offering students a rich heritage along with the latest in instructional and research technology. Located in Newark, Delaware, within two hours of New York, Philadelphia, Baltimore, and Washington, D.C., the University is a Land Grant, Sea Grant, Space Grant, and Carnegie Research University (a research designation accorded to fewer than three percent of the degree-granting institutions in the U.S.), and with external funding exceeding \$200 million annually. A state-assisted, privately governed institution, the University enrolls approximately 17,000 undergraduates and 4,000 graduate students. The University of Delaware has been recognized for the past five years by the Chronicle of Higher Education as one of America's best university employers.

The University of Delaware strongly believes that our future success is firmly predicated on our steadfast commitment to diversity, equity, and inclusive excellence. Diversity is a core value and guiding principle for our School's educational mission to prepare future scholars, educators, and leaders to educate and lead in increasingly diverse schools and communities. The University of Delaware is an affirmative action, equal opportunity employer. The University is dedicated to the goal of building a culturally diverse and pluralistic faculty and staff committed to teaching and working in a diverse environment, and strongly encourages applications from women, people who identify with minoritized groups, individuals with disabilities, and veterans.

The School of Education is responsive to the needs of dual career families, welcomes applicants who may have had nontraditional career paths, or who may have taken time off for family reasons (e.g. children, caring for disabled or elderly family), and is committed to supporting the work-life balance of its faculty.

**Applications.** We will begin reviewing applications on November 25, 2019, and will continue until the position is filled. Note: This is a different deadline than the one announced for the continuing-track position. Applications should include (1) a 2-3 page cover letter describing the candidate's research interests and accomplishments (including external funding, if relevant), evidence of effective teaching experiences, and mathematics background, (2) a brief (no more than 1 page) statement discussing how the candidate addresses issues of diversity, equity and inclusion; (3) a curriculum vitae, and (4) 3 letters of reference at <https://careers.udel.edu/en-us/job/494493/assistant-professor-mathematics-education> .

For inquiries, contact: Dr. James Hiebert or Dr. Anne Morris, Search Committee Co-Chairs, 302-831-1655, hiebert@udel.edu, or 302-831-1669, abmorris@udel.edu. Applicants should apply through Talent Link at the following link: [careers@udel.edu](https://careers.udel.edu)

**Equal Employment Opportunity**

The University of Delaware is an Equal Opportunity Employer which encourages applications from minority group members, women, individuals with a disability and veterans. The University's Notice of Non-Discrimination can be found at <http://www.udel.edu/aboutus/legalnotices.html>. Employment offers will be conditioned upon successful completion of a criminal background check. A conviction will not necessarily exclude you from employment.