



Job Announcement

The University of Alabama

College of Education

Department of Curriculum and Instruction

Associate/Full Professor of Elementary Mathematics Education (Tenure/Tenure-Track)

The Department of Curriculum and Instruction in the College of Education at The University of Alabama invites applications for an energetic, full-time tenure-track faculty member to join the elementary education faculty in the area of elementary mathematics education. *U.S. News and World Report's* rankings placed The University of Alabama 51st among public universities nationwide. The total enrollment has grown 43% since 2008, reaching a record high of 38,563 that includes nearly 60% of out-of-state students. The University of Alabama students continue to win prestigious national awards and recognition, with more than 500 National Merit Scholars currently enrolled. Forty percent of the 7,559-member 2017-18 freshman class scored a composite of 30 or higher on the ACT.

The elementary education program offers students dual Early Childhood (birth-grade 3) and Elementary Education (K-6) certification. Small class sizes (maximum of 25) allow students and faculty to engage in hands-on, research-based teaching methods. Elementary education includes approximately 500 majors seeking initial teacher licensure (grades Pre-K-6) and more than 50 graduate students in master's, educational specialist, and doctoral degree programs. Elementary mathematics education has a strong partnership with secondary mathematics education faculty as demonstrated by a pair of three-year Math Science Partnership grants totaling \$2.2M. In the last six years, existing STEM partnerships have generated over \$6M in externally funded projects. We are seeking a faculty member who can demonstrate *leadership* guiding the elementary mathematics program to further accomplishments in collaborative research, teaching, and service.

Qualifications Required: Applicants must have: (1) an earned doctorate in Mathematics Education or Curriculum and Instruction with a focus on mathematics education for grades Pre-K to 6th, (2) at least two years full-time classroom teaching in Pre-K-6th grades, (3) demonstrated ability to pursue a highly productive and published research agenda with the expectation for external funding in mathematics education, (4) ability to provide leadership in early childhood/elementary mathematics education, (5) established strong ability to teach courses in Pre-K-6th grade mathematics education and teach courses in general elementary education, curriculum and instruction, (6) ability to integrate technology into instruction including web-assisted and other delivery models, (7) ability to teach with an access, equity and opportunity perspective, (8) rank is earned at current institution (Associate or Full), (9) secured external grant funding as PI or Co-PI, and (10) completed successful doctoral dissertation supervision

Preferred Requirements: (1) experience with the edTPA licensure assessment, (2) experience with emergent bilingual populations, (3) experience working in collaborative settings, (4) the ability to integrate inclusion concepts into instruction, (5) interest in state initiatives (e.g., AMSTI), and (6) potential to teach/develop online graduate courses.

Responsibilities: The successful applicant will be expected to: (1) continue an active research/publication record related to mathematics education for early childhood/elementary grades, (2) leadership in advancing early childhood/elementary mathematics education program, (3) teach undergraduate and graduate courses in mathematics education for early childhood/elementary grades, (4) pursue external funding in mathematics education, (5) advise graduate degree-seeking students and direct theses and dissertations in mathematics education, and (6) serve on committees (e.g., departmental, college, or university-wide).

The successful applicant will begin **August 16, 2020**. The position and rank will offer a competitive salary commensurate with the applicant's qualifications and experience. Benefits include: (1) health, life, and dental insurance, (2) participation in the Teachers' Retirement System of Alabama, and (3) optional TIAA-CREF or VALIC matching funds. Other potential opportunities include summer employment to teach courses on an as needed basis, joining active grant projects, and international teaching of graduate courses through the Office of International Programs' master's degree program.

Further information is accessible at <http://www.education.ua.edu/> Questions regarding this position can be directed to the search committee chair, Dr. Janie Hubbard at hubba018@ua.edu.

Application Deadline: To receive full initial consideration, all materials should be submitted online by October 24, 2019. The review of applications will continue until the position is filled.

Application Process: Please apply online at <https://facultyjobs.ua.edu/> requisition # 0812053. A complete application will consist of: (1) a cover letter of application, (2) unofficial transcript(s) of all graduate level coursework, (3) a curriculum vita, (4) up to three samples of professional writing, and (5) the names, addresses, and telephone numbers of three to five professional references.

Prior to hiring, the final candidate must successfully pass a pre-employment background check and submit "official" transcript(s) of all graduate level coursework.

The University of Alabama is an Equal Employment/Equal Educational Opportunity Institution. All qualified applicants will receive consideration for employment without regard to race, color, religion, national origin, sex, sexual orientation, gender identity, gender expression, pregnancy, age, genetic or family medical history information, disability, or protected veteran status. Title XV, Section 504 ADA Employer.