



DEPARTMENT OF TEACHING AND LEARNING, POLICY AND LEADERSHIP

Associate/Full Professor Faculty Position in Teacher Education

The Department of Teaching and Learning, Policy and Leadership (TLPL) in the College of Education at the University of Maryland, College Park seeks to appoint an Associate or Full Professor who focuses on teacher education research and practice. Candidates should have experience in PK-12 schools as a teacher or administrator, a doctorate in education or a related discipline, and a record of research, teaching and service commensurate with expectations for associate or full professor rank at the University of Maryland. This includes a record of scholarly publications in leading refereed journals and respected professional outlets, demonstrated evidence of teaching effectiveness, and service to institution and the profession. The department is committed to increasing diversity of our departmental community as well as the greater campus community. We embrace diversity in multiple forms including identity, background, and theoretical and methodological orientations and opinions. The department encourages faculty to work across divisions and specializations. Faculty members in the Department frequently engage in scholarship at the state, national, and international levels and in institutional research centers.

To capitalize on our existing efforts and to move them forward, TLPL seeks a colleague who engages with the complexities of teacher education research and practice by:

- a) Leading a collaborative research agenda with a scholarly focus on exploring issues, challenges, and opportunities that exist as higher education engages in teacher education. Possible research foci could include: Programmatic/curricular issues in teacher education, teacher education and social justice, teacher education policy, evaluation of innovations in teacher education, and school/university/community partnerships in service of teacher education and professional development,
- b) Providing leadership for TLPL's efforts to revitalize its cross-division doctoral specialization on teacher education and professional development, including arranging for mentoring of faculty colleagues and graduate students in research on teacher education and on being a teacher educator, and
- c) Collaborating with colleagues on programmatic efforts in teacher education using powerful models of teacher education, induction, and professional development relevant to our local school districts.

All applications will be processed through the University of Maryland eTep system. Screening will begin on September 10, 2019 and will continue until the position is filled. For best consideration, applicants should submit their application prior to that date. Candidates should upload to <http://ejobs.umd.edu/postings/70805>: a) a letter of application describing research and teaching interests and experiences addressing the above noted priorities, b) a curriculum vitae, c) two samples of scholarship, and d) names and contact information for three professional references to be entered in the online application. As the TLPL Department is committed to increasing the diversity of the campus community, candidates are encouraged to identify their experiences in working with a diverse range of faculty, staff and students. For questions about the position, please contact the Search Committee co-Chair, Donna Wiseman (dlwise@umd.edu). For questions about the online application process, please contact Maria Somarriba (msomarri@umd.edu).

The University of Maryland, College Park, an equal opportunity/affirmative action employer, complies with all applicable federal and state laws and regulations regarding nondiscrimination and affirmative action; all qualified applicants will receive consideration for employment. The University is committed to a policy of equal opportunity for all persons and does not discriminate on the basis of race, color, religion, sex, national origin, physical or mental disability, protected veteran status, age, gender identity or expression, sexual orientation, creed, marital status, political affiliation, personal appearance, or on the basis of rights secured by the First Amendment, in all aspects of employment, educational programs and activities, and admissions.