USC Rossier

School of Education

POSTDOCTORAL RESEARCH SCHOLAR
Rossier School of Education
University of Southern California

Postdoctoral research position at the University of Southern California with the potential for an immediate start date. Applications are strongly encouraged from scholars with training and experience in qualitative research methodology and a research focus on mathematics teacher learning.

This position will provide opportunities to develop a range of research skills while contributing to three grant-funded projects: (a) a NSF-funded project that aims to investigate, by using a longitudinal mixed-methods study design, how and under what conditions beginning elementary and middle school teachers improve their knowledge of teaching mathematics, what learning opportunities play a role in beginning teachers' knowledge growth, and what the learning trajectories look like for beginning mathematics teachers; (b) an IES-funded project that seeks to develop and test an interactive, personalized computer-based professional development program for middle school teachers; and (c) a NSF-funded project that aims to develop instruments to diagnose teachers' level of learning and to identify their learning trajectories. The successful candidate will work closely with Yasemin Copur-Gencturk in all research phases including assessment design, data collection, data analysis, manuscript writing, and research presentations at national conferences.

Applicants should have a completed doctoral degree in mathematics education, learning sciences or a related field. This position is a full-time, 12-month appointment. Salary is competitive and commensurate with experience. Review of applicants will begin immediately and will continue until the position is filled.

Please submit application materials to Yasemin Copur-Gencturk at copurgen@rossier.usc.edu. The application materials should include: a letter of interest, two sample publications (or manuscripts in progress), current vita, and contact information for three letters of reference.