

MARCH 2019

Rethinking the curriculum

Deadline for submissions: December 1, 2018

In this issue, we take a close look at the K-12 curriculum, asking which subjects, content, and skills are most essential for students to learn, when, and at what depth? From the 1894 report of the Committee of Ten to 2010's Common Core State Standards, what have been the major influences on curriculum design? Today, do the nation's young people pursue a coherent course of study, or is the curriculum something of a mishmash? Topics to consider include: academic goals for the early grades, the mission of the middle grades, the subject-area requirements of the high school years, and the pros and cons of curriculum integration. Do all students need algebra and higher-level math, and is studying these subjects more important than learning basic statistics, financial skills, and other kinds of numeracy? Where do civics, writing instruction, and the arts fit into the curriculum, and if we wanted to give them more time and attention, what would we cut to make room for them?

For a complete list of topics and more information on how to be published in *Kappan*, go to <https://bit.ly/2HKHlg4>.

Thanks so much for your time!