

SMALL AWARDS COMPETITION FOR EMERGING SCHOLARS

Improving Education and Reducing Inequality in the United States



The Russell Sage Foundation (RSF) and the William T. Grant Foundation (W.T. Grant) [request proposals](#) for research projects that investigate educational opportunity and success in the U.S. by utilizing data on academic achievement from the [Stanford Education Data Archive](#) (SEDA). The archive, constructed by Sean Reardon (Stanford University) and colleagues, contains data on the results of over 300 million standardized achievement tests taken by about 40 million public school students from 2009 to 2015. This [new data](#) was made public on December 5, 2017. [The New York Times](#) mapped these test scores in two interactive charts that demonstrate the effectiveness of school districts nationwide.

RSF and W.T. Grant seek research projects that use SEDA data files in combination with other data sources to analyze the effects of different policies, practices, and social conditions on academic achievement gaps, or the effects of these achievement gaps on other social and economic outcomes. We are particularly, though not exclusively, interested in studies aimed at understanding how to reduce educational inequality and other forms of inequality.

This is the second RSF/W.T. Grant small awards competition on the analysis of the SEDA data. A [first round](#) of proposals was funded in Fall 2016

The deadline for proposals is **March 1, 2018 at 2pm ET/11am PT**. Eligible applicants include doctoral students, postdoctoral fellows or non-tenured faculty who received their Ph.D. on or after August 31,

2010. We strongly encourage applications from scholars who are underrepresented in the social sciences.

[Click here](#) for more information, including eligibility requirements and guidelines on submitting a proposal.

Questions should be sent to seda@rsage.org.