

Tenure-track Assistant/Associate Professor (2)
Department of Teacher Education
University of Illinois at Springfield

Initial criteria for these positions include an earned doctorate degree from an accredited United States university in an education field, a minimum of five full-time years of classroom teaching experience in a K-12 setting, and teacher licensure through an accredited United States university. For candidates who meet these initial criteria, further criteria include college / university level teaching in the specified content areas, online teaching, and student teacher supervision. The preferred candidates will have an established record of scholarship as well as experience with Common Core Standards, data-informed assessments in a K-12 setting, familiarity with the Danielson framework, and edTPA. Areas of teaching assignments could include (but do not encompass comprehensively) methods courses in literacy, mathematics, or social studies, or courses on planning and assessment.

Programs in the Department of Teacher Education are built upon the foundations of quality teaching, public engagement, diversity, and technology, and candidates should expect to be able to address their qualifications in these areas as well. The University emphasizes excellence in teaching, but faculty are also expected to produce scholarly research related to education and provide service at multiple levels. The general teaching load is three courses per semester. Summer teaching may be available, depending on enrollments and curricular needs.

These positions are tenure-track appointments in an Illinois State Board of Education approved Teacher Education program.

Faculty duties may include (but are not limited to) the following:

1. Department level
 - a. Teaching licensure courses to both traditional and nontraditional students, both on campus and online. Descriptions of all TEP courses can be found in the online catalog at <http://www.uis.edu/UIScatalog/>.
 - b. Provide on-going academic advising to TEP students
 - c. Share TEP department level duties such as participating in recruitment activities and serving on TEP Department, personnel, and ad hoc committees
 - d. Collaborate on research projects with other TEP Faculty/pursue an individual research agenda
2. College and University Level Assignments and Activities
 - a. A faculty member must demonstrate excellence in teaching and document and demonstrate a cumulative record of high quality in the combined categories of scholarship and service.
 - Faculty are also expected to conduct applicable research, publish their work in refereed journals, and present papers and other scholarly activities at state, national, and international levels.

- Faculty are expected to provide service at the department, college, university, professional, and community levels. There are several committees within the College of Education and Human Services and at the University level that are available for service from faculty members.

3. Rank and Salary

- a. These appointments are tenure-track Assistant/Associate Professor positions.
- b. Salary is commensurate with experience and qualifications and is competitive for a nine-month contractual position.
- c. Summer term employment is a possibility, dependent upon available funds and curricular needs of the department.