

**Summer 2017 Newsletter**

**SIG-RME Executive Board**

**Co-Chairs**

Ruth Heaton  
University of Nebraska-Lincoln  
Teachers Development Group – West Linn, OR  
2016 – 2018

Sarah Theule Lubienski  
Indiana University-Bloomington  
2017 – 2019

**Treasurer**

Mariana Levin  
Western Michigan University  
2016 – 2018

**Communications**

Niral Shah  
Michigan State University  
2017 – 2019

**Electronics**

Katherine Lewis  
University of Washington  
2017 – 2019

**Awards**

Imani Masters Goffney  
University of Maryland-College Park  
2016 – 2018

**Events**

Nicole Louie  
University of Wisconsin-Madison  
2017 – 2019

**Graduate Student Representative**

Kristy Litster  
Utah State University  
2017 – 2019

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## Call for Officer Nominations

Nominations are being sought for the SIG-RME Executive Board positions of *Awards*, *Co-Chairperson*, and *Treasurer* Board Members for terms to run from April 2018 – April 2020. You may e-mail your nomination to Katherine Lewis, at [kelewis2@uw.edu](mailto:kelewis2@uw.edu), by **September 15, 2017**. It is not necessary to secure an individual's permission before making a nomination, as the Steering Committee members will confirm that nominees are willing to run for election. Self-nominations are also encouraged. The by-laws require that we have two candidates for each office. The duties of officers are posted on the SIG-RME web site: <http://www.sigrme.org/duties.htm>

### Call for Proposals:

**AERA Annual Meeting in New York City, NY**

**April 13 – April 17, 2018**

<http://www.aera.net/Events-Meetings/Annual-Meeting>

The 2018 AERA Annual Meeting will be held Friday, April 13 - Tuesday, April 17, 2018, in New York City, NY. The theme is “*The Dreams, Possibilities, and Necessity of Public Education.*” As stated in the call for proposals, “The 2018 program theme calls us to confront the struggles for public education, considering the times in which we are living, the historical arcs that shape our present(s), and the roles we can play in the fight for justice.”

AERA accepts two kinds of submissions: individual paper and session submissions. An individual paper submission may be presented in a *Paper*, *Roundtable*, or *Poster Session*. A session submission provides opportunities, not afforded by a single paper, to examine a specific education research problem or topic from a variety of perspectives, engage in intensive discussion, or draw on a wide range of experiences. Session submissions may be organized as: *Demonstration/Performances*, *Off-site Visits*, *Structured Poster Sessions*, *Symposia*, *Working Group Roundtables*, or *Workshops*.

We encourage you to submit proposals to the SIG-RME. The number of slots allocated to Special Interest Groups (SIGs) is based, in part, on the number of proposals submitted.

**The Online Submission System** is currently open for paper or session proposals.

**All proposals must be submitted electronically by July 24, 2017, at 11:59 PM PST.**

Please see the Call for Proposals for details regarding proposal requirements:

<http://www.aera.net/Events-Meetings/Annual-Meeting/2018-Annual-Meeting-Call-for-Paper-and-Session-Submissions>

If you submit a proposal through SIG-RME, please indicate whether another SIG or Division could co-sponsor it.

All submitters will be notified on November 1, 2017, if their submission has been accepted or rejected.

All presenters in an accepted session are required to submit a paper or a commentary paper by the deadline for final paper submissions, which is March 16, 2018. We also encourage you to serve as a chair or discussant for AERA sessions sponsored by SIG-RME. Please use AERA's website to sign up as a chair or discussant for SIG-RME.

**Call for Proposals for  
NCTM Research Conference in Washington, DC  
April 23-25, 2018**

<http://www.nctm.org/researchconf/>

NCTM Research Committee and AERA Special Interest Group/Research in Mathematics Education announce the 2018 Research Conference Call for Proposals. The conference will be held in **Washington, DC, April 23-25, 2018**. Session types include: poster session (1 hour), research symposium (75-minute session, including 30 minutes for participant discussion), discussion session (75-minute session, including at least 45 minutes for participant engagement), and research report presentation (30 minutes, either brief research report or interactive session).

We encourage SIG-RME members to submit proposals using the online system:  
<http://www.nctm.org/speak/>.

**The deadline for submission is 12 pm PDT, August 1, 2017.** Information on session types can be found here: <http://www.nctm.org/rc-session-types/>, and submission and review information can be found here:  
[http://www.nctm.org/uploadedFiles/Conferences\\_and\\_Professional\\_Development/Research\\_Conference/ResearchConf\\_Submission\\_Info.pdf](http://www.nctm.org/uploadedFiles/Conferences_and_Professional_Development/Research_Conference/ResearchConf_Submission_Info.pdf)

The **opening session** will be on April 23, 2018 at 5:30 pm. The **plenary session** will be on the morning of Wednesday April 25, 2018. **Concurrent sessions** will be scheduled from the morning of April 24 through 4:30 p.m. April 25, 2018.

**Call for Reviewers for  
NCTM Research Conference in Washington, DC**

All SIG-RME members are encouraged to volunteer to review NCTM proposals. Please volunteer! Your participation in this important endeavor will be an invaluable service to the mathematics education research community. Reviewers can expect to receive no more than 5 proposals in their areas of expertise.

**To be a reviewer:** please login in at the online submission system (<http://www.nctm.org/speak/>) and complete the profile of your areas of expertise.

You may also want to peruse submission and review information here:  
[http://www.nctm.org/uploadedFiles/Conferences\\_and\\_Professional\\_Development/Research\\_Conference/ResearchConf\\_Submission\\_Info.pdf](http://www.nctm.org/uploadedFiles/Conferences_and_Professional_Development/Research_Conference/ResearchConf_Submission_Info.pdf)

## **SIG-RME Website**

Please check our website at <http://www.sigrme.org> and our Facebook page for information related to SIG-RME announcements, positions available, upcoming conferences, and much more. If you have any information you think should be posted on the SIG-RME website, please contact Katherine Lewis at [kelewis2@uw.edu](mailto:kelewis2@uw.edu).

The SIG-RME Annual Membership Directory is available on the AERA website ([www.aera.net](http://www.aera.net)). Once you login to your AERA account, you can find the directory under “Member Resources”.

## **Membership Dues and Contact Information**

Remember to renew your SIG-RME membership when you renew your AERA membership. SIG-RME dues are processed by AERA, making membership periods the same for both AERA and the SIG. All SIG-RME members must also be active members of AERA.

If your mailing address or other contact information is incorrect, please update your contact information through the AERA website.

## **Call for Early Career Publication Award Nominations**

In 2001, the Special Interest Group for Research in Mathematics Education established the "SIG-RME Early Career Publication Award." The first award was presented in 2002. The purpose of the Early Career Publication Award is to recognize an outstanding mathematics education research publication by an individual within five years of receiving her/his doctoral degree. The award includes a stipend of \$500, announcement in the SIG-RME newsletter and on the SIG-RME website and recognition at the annual NCTM Research Conference. The most recent award was presented to Dr. Gregory Larnell.

### **Nomination Guidelines**

- The publication being nominated for the SIG-RME Early Career Publication Award may be based on the dissertation work of the nominee or other recent research the nominee has conducted. The nominee should be either the single author or the first author (in the case of a jointly authored paper) and the contributor of the majority of the work done on the paper. Only peer reviewed research publications are eligible for nomination; the award will not be given for a dissertation. The nominee should have received his/her doctoral degree in mathematics education no earlier than 6 years prior to the nomination deadline (i.e., no earlier than January 2012 for this year's nomination). The publication being nominated will be judged according to the following criteria: significance of research; relevance and timeliness of research question; and quality and rigor of research.

### **Nomination Packets**

- Nominations should include (and are restricted to) the following:
  - A letter nominating the author of an early career publication. Please include the name of the author, the date he/she received the doctoral degree, and the name of the institution that conferred the degree. The nominator should also include reasons that the paper should be considered as an example of an outstanding mathematics education research publication. If the article is based on the author's dissertation, please include the name of the dissertation director and complete bibliographic information about the dissertation including the dissertation abstract's number.
  - Self-nominations are allowed.
  - A copy of the published paper, including complete bibliographic information;
  - A copy of the Table of Contents of the journal or other peer reviewed research publication in which the paper appeared.

Nominations will be considered by a sub-committee of the Executive board, consisting of the Awards, Events, and Electronic Board Members. The decisions of that committee will be final. Please send nomination materials electronically **no later than January 19, 2018** to Imani Masters Goffney at [igoffney@umd.edu](mailto:igoffney@umd.edu).

### **Important Dates**

#### **2017**

July 24

Closing date for all AERA Divisions, Committees, and SIGS (11:59 PM PST). **No late submissions will be accepted.**

August 1

Deadline for NCTM Research Conference proposals. (12 PM Pacific Daylight Time). Go to <http://www.nctm.org/researchconf/> for further information.

August 18

Deadline for the Conference on Research in Undergraduate Mathematics Education proposals (contributed, theoretical, and preliminary reports). Go to <http://sigmaa.maa.org/rume/Site/News.html> for further information.

September 15

Deadline for SIG-RME officer nominations

October 5-7

39th Annual Psychology of Mathematics Education - North American chapter (PME-NA 39), Indianapolis, Indiana (<http://2017.pmena.org/>)

December 1

Deadline for the Conference on Research in Undergraduate Mathematics Education poster proposals. Go to <http://sigmaa.maa.org/rume/Site/News.html> for further information.

## 2018

January 19

Nominations for Early Career Publication Award Due  
(Imani Goffney, [igoffney@umd.edu](mailto:igoffney@umd.edu))

February 8-10

Association of Mathematics Teacher Educators (AMTE) Annual Meeting  
Houston, TX (<http://www.amte.net>)

February 22-24

Conference on Research in Undergraduate Mathematics Education  
(<http://sigmaa.maa.org/rume/crume2018/Home.html>)  
San Diego, CA

April 23- 25

NCTM Research Conference in Washington, DC (<http://www.nctm.org>)

April 25- 28

NCTM Annual Meeting in Washington, DC ([www.nctm.org](http://www.nctm.org))

April 13 – April 17

AERA Annual Meeting in New York City, NY (<http://www.era.net>)

### **Minutes of 2017 SIG-RME Business Meeting and Treasurer's Report**

#### **I. Awards' Chair Report**

##### Distinguished Scholar Award recipient:

Paul Cobb of Vanderbilt University was selected to receive the Distinguished Scholar Award. Dr. Cobb delivered an address to the SIG-RME membership titled, "*What Does it Take to Support Improvements in the Quality of Mathematics Teaching on a Large Scale?*"

Congratulations, Paul!

##### Early Career Publication Award recipient:

Gregory Larnell of the University of Illinois, Chicago was selected for his publication, "*More than just skill: Examining mathematics identities, racialized narratives, and remediation among Black undergraduates*," which was published in Volume 47, Issue 3 (2016) of the *Journal for Research in Mathematics Education*.

Congratulations, Greg!

SIG-RME Sponsored StaR Fellow (AMTE):

Erin Baldigner of the University of Minnesota was selected as the 2017 STaR Fellow to be supported by SIG-RME. STaR (<https://amte.net/star>) is a program for early-career mathematics educators, helping them form a network of people with shared interests, goals, and experiences.

Congratulations, Erin!

**II. Report from Senior Co-Chair**

A. Status of SIG Board Membership

Outgoing Board Members:

- Ilana Horn (2015-17), Co-Chair, *Vanderbilt University*
- Hala Ghouseini (2015-17), Communications, *University of Wisconsin-Madison*
- Meghan Shaughnessy (2015-17), Electronics, *University of Michigan*
- Paula Guerra (2015-17), Events, *Kennesaw State University*

Continuing Board Members:

- Ruth Heaton (2016-2018), Co-Chair, *University of Nebraska-Lincoln; Teachers Development Group – West Linn, OR*
- Imani Masters Goffney (2016-2018), Awards, *University of Maryland-College Park*
- Mariana Levin, (2016-2018), Treasurer, *Western Michigan University*

New Board Members:

- Sarah Theule Lubienski (2017-2019), Co-Chair, *Indiana University-Bloomington*
- Katherine Lewis (2017-2019), Electronics, *University of Washington*
- Nicole Louie (2017-2019), Events, *University of Wisconsin-Madison*
- Nirali Shah (2017-2019), Communications, *Michigan State University*
- Kristy Litster, (2017-2019), Graduate Student Representative, *Utah State University*

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B. AERA 2016/2017 SIG-RME Sessions:

Sessions allotted to SIG-RME by AERA: 1 meeting, 13 sessions, 47 roundtables/posters.

This year, we received a high number of proposals. There were 126 proposals submitted to SIG-RME, 19 symposium proposals and 107 individual proposals. We are very grateful to 75 reviewers who reviewed the proposals, including a number who agreed to review additional proposals late in the process. We received over 500 reviews. The SIG received an allocation of 13 sessions for symposia or paper sessions and 47 individual paper presentations that could be grouped into roundtable or poster

formats. Symposia and papers that received very strong ratings and at least 3 accepts were accepted as proposed. Strongly reviewed papers that did not receive top ratings and at least 3 accepts were accepted in round table sessions or as posters, unless the proposer did not agree to an alternative format. See the table below for a summary of submissions and accepted proposals.

	Symposia	Papers	RT or posters
Submitted	19	107	n/a
Accepted	11	54	7

### III. Treasurer’s Report

#### A. SIG-RME Membership Totals:

Current (Active status as of 4/8/17): 464  
 New members (joined since 1/1/17): 78  
 Lapsed (individuals whose membership lapsed last year): 210

#### Past Membership Totals as of:

4/08/16: 501  
 4/12/15: 474  
 4/29/13: 545  
 4/10/12: 502  
 3/31/11: 482  
 3/31/10: 535  
 3/31/09: 552

#### B. Budget:

Beginning Balance (1/1/16)		\$29,903.17
Income:		
Membership Dues	6,600.00	
Total Income:		6,600.00
Expenses:		
2015 SIG-RME Reception @ AERA	-3,078.40	
2016 AERA Award Lunch Table	- 500.00	
Early Career Publication Award	-500.00	
AERA Management Fee	- 300.00	
Total Expenses:		-4,378.40
<b>Ending Balance (12/31/16)</b>		<b>\$32,124.77</b>

### IV. Discussion on various issues related to SIG-RME



- A. Continue to increase visibility and activity of the SIG as a professional organization:
  - a. SIG should be a vibrant, relevant professional community
  - b. Increase participation and engagement
  - c. Leverage social media and networks (e.g., Facebook)
  - d. Include and support graduate students
  
- B. We added a non-voting Graduate Student Representative to the board in the past year and will continue to work to define the student's role and responsibilities in the coming year.