

Assistant Professor in Special Ed and STEM

The Department of Education in the Gevirtz Graduate School of Education at the University of California, Santa Barbara seeks to fill a tenure-track position at the Assistant Professor level with primary expertise in high incidence Mild to Moderate Disabilities and research interests in STEM Education for Diverse Learners. The Gevirtz Graduate School of Education (GGSE) is a diverse institution in a diverse community in a richly diverse state. The GGSE is part of UC Santa Barbara, one of only 62 members of the Association of American Universities (AAU) and the first AAU member to attain the status of Hispanic Serving Institution (HSI). As a public, land grant institution, GGSE at UCSB is deeply committed to centering diversity in our work. In addition to finding faculty who bring scholarly expertise in the areas that are described below, we seek to ensure that successful candidates engage in scholarship, teaching, and service that will help us work with the diverse populations in our region, state, and nation to achieve the goal of educational equity.

The successful candidate for this position should have a Ph.D. in special education or related field and have a research focus on STEM (science, technology, engineering, computer science, mathematics) for students with exceptional learning needs/differences, with a proven record of scholarly publication commensurate with professional experience, and potential for obtaining grants. We seek candidates who have a minimum of two years teaching experience or the equivalent with students with either identified disabilities or who are challenged by typical instruction. The successful candidate's teaching responsibilities will include teaching and mentoring of M.A. and Ph.D. students, teacher education candidates and undergraduate students in the educational minors. We especially encourage applicants with expertise in inclusive STEM-related education issues or teaching and learning in diverse cultural contexts to apply. The University is especially interested in candidates who can contribute to the diversity and excellence of the academic community through research, teaching and service as appropriate to the position.

More specifically, we seek a candidate who has expertise in one or more of the following areas: (1) curriculum development and instruction, particularly adaptive curriculum that supports STEM instruction for students with mild to moderate disabilities; (2) universal design in STEM education; (3) multi-tiered models or systems of supports for both instruction and positive behavior support; (4) technology-based academic supports to help students with disabilities succeed in STEM-related K-12 courses and to help prepare them for STEM studies in higher education and beyond; and (5) use of culturally responsive and appropriate instruction to build from students' strengths and to foster self-determination.

The University of California is an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability status, protected veteran status, or any other characteristic protected by law.

To apply, please submit curriculum vitae, a formal letter addressing qualifications and describing research and/or professional plans, and three letters of reference. Applicants are encouraged to discuss how their research, teaching, and/or service highlights their commitment and contributions to understanding and serving diverse communities and/or under-represented groups. Submit materials to <https://recruit.ap.ucsb.edu/apply/JPF01158>.

For more information, please contact Dr. Mary Brenner, chair of the search committee, at marybrenner.ucsb.edu. For primary consideration, applicants should apply on or before **December 4, 2017**; however, applications will be accepted until the position is filled.