



Mathematics Teaching-Research Journal online. ISSN: 2573-4377.

Bronx Community College, Hostos Community College,
Lehman College of the City University of New York

TEACHING-RESEARCH NYC MODEL

The editors of Mathematics Teaching-Research Journal (MTRJ) online extend a warm invitation to publish classroom research submissions by teachers and instructors of mathematics. If you happened to have a draft of your students' progress with underlying difficulties, challenges, successes and methodology applied to overcome obstacles, based on practice and/or theory or previous research, please consider submission to MTRJ.

MTRJ is a peer-reviewed journal anchored at the web site of the Hostos Community College of CUNY in the Bronx at www.hostos.cuny.edu/mtrj. Its profile is centered on teaching-research investigations and teaching experiments whose aim is improvement of learning in the mathematics classrooms, and beyond. At present, we extend special invitation to reports from the interface between mathematician and student in the context of faculty-student research. The journal is completing this Fall its 11th year of existence, and while many interesting and important contributions from the whole world are in our archives at hostos.cuny.edu/mtrj, the TR community of the Bronx wants to build new, exciting intellectual connections with mathematics teacher-researchers from all walks of life. The editors extend a warm invitation of welcome to all who, on the pages of this new Mathematics Teaching-Research Journal on Line, want to join them in the exploration of this useful, challenging creative approach to our mathematics teaching, and research.

The reviewing process is about 6 weeks long and all required information can be found on the web page. The journal has ISSN 2573-4377 and is in the process of indexing its articles in online databases.

Please send submissions to the Editor Bronislaw Czarnocha at bczarnocha@hostos.cuny.edu.

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